



# Project Pandita

By

Majhi Maitrin Charitable Trust, Pune

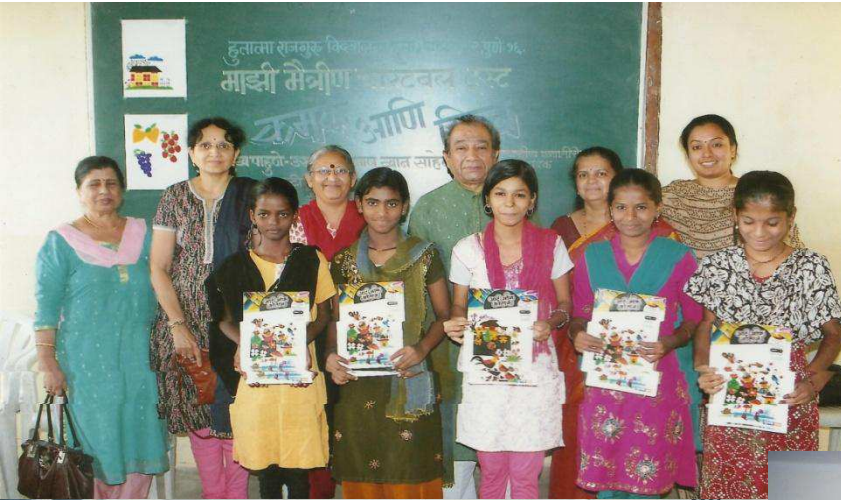
[www.majhimaitrin.in](http://www.majhimaitrin.in)



# About Us

- Majhi Maitrin Charitable Trust (MMCT) Pune was established in 2002.
- Working for Social, Educational and Economic empowerment of women from underprivileged section of the society
- Some of our successful projects –
  - SECOW (Self Employment by cooperation of women)
  - Learn and Earn project for 9<sup>th</sup> and 10<sup>th</sup> standard girls from Hutatma Rajguru Vidyalaya, Hanumannagar, Pune of Rayat Shikshan Sanstha
  - Scholarship scheme for deserving girls from economically weak strata for their school / college / skill development courses




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# Our Team

Name	Role	Background
 Shaila Limaye	Managing Trustee	She is a graduate in Arts and is a thorough social worker who strives for the upliftment of underprivileged women. She has been closely associated with Labour movement with proven track record of being a capable organiser
 C. Murli	Trustee	C. Murali is a Mechanical Engineer & did post graduation from IIM-Calcutta in Advanced Strategy Management and vast experience at senior positions in Engineering Industry
 Prakash Jog	Curriculum Designer	Highly qualified with 36 years of teaching experience in field of teaching General Science from school to post graduate level ( MSc., MPhil., MEd. ) He has to his credit text books of Physics for 11 & 12 <sup>th</sup> class . He has trained a large number of teachers.






# Our Team

Name	Role	Background
 Rekha Kulkarni	Coordinator – Teaching Team	Rekha has teaching experience of over 15 years. She has completed her masters from Mumbai university, BS degree from the US with early child education as her focus.
 Manasi Lele	Finance & Project Coordinator	Manasi is an IT professional with about 25 years experience. She is a certified Project Management Professional with extensive experience
 Rohini Moghe	Accounts Management	Rohini completed her Masters degree in commerce from Bombay University, followed by a post graduate Diploma in Education from Australia. She taught business curriculum related subjects in Indian & international education systems





# Our Experts

Name	Role & Responsibility	Background
 Manik Waghmare	<ul style="list-style-type: none"><li>❖ Coordinator</li><li>❖ Evaluation of students</li><li>❖ Follow up of progress of project</li></ul>	B.Sc. (Chemistry), B.Ed. M.A. (History) DSM ( Diploma in school management) Total 36 years experience with 6 years as Principal
 Ashok Bhangale	<ul style="list-style-type: none"><li>❖ Teaching: Science / Maths</li></ul>	B.Sc., B.Ed. 38 years experience in teaching Science & Maths
 Ramachandra Kane	<ul style="list-style-type: none"><li>❖ Teaching: Maths / Science</li></ul>	B.Sc., B.Ed. DSM 38 years experience in teaching Maths / Science

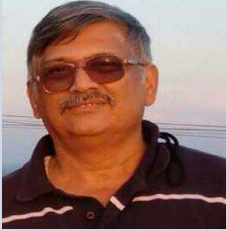





# Our Experts

Name	Role & Responsibility	Background
 Dr. Sucheta Paranjpe	❖ Teaching : English	Professor of Sanskrit at TMV Visiting faculty in Germany & USA Conducted language creativity workshops for underprivileged schools Ex Director, ACM, Chicago
 Sonia Iyengar	❖ Teaching : English	M.A. (English Literature) M. Phil., B.Ed. 25 years experience in teaching English



# Evaluation & Development Team

	Name
	Prakash Jog
	Manik Waghmare
	Dr. Sucheta Paranjpe
	Rekha Kulkarni





# Project Pandita

- Background - In a school class the number of students is very high and is made up of various levels of intelligence. This results in the teachers teaching to an average level of understanding. Thus a lot of students remain away from advanced methods such as synthesis, analysis & application of theories beyond the scope of curriculum. Students remain weak in these areas.
- Objective: We plan to help the girls from Kanyashala of Rayat Shikshan Sanstha, at Dehuroad in the above learning levels by
  - To correctly understand and interpret Science, Math, English concepts
  - Exposure to small scientific experiments performed in small groups to clarify concepts and scientific principles
  - Exposure to multiple choice questions which now form a part of all entrance examinations
  - To increase the skill level in written and spoken communication



# Project Pandita

- Project Plan

	Period	Coverage
Year 1	June 2017 – March 2018	30 students from standard 8 <sup>th</sup>
Year 2	June 2018 – March 2019	30 students from standard 8 <sup>th</sup> 30 Students from Standard 9 <sup>th</sup>
Year 3	June 2019 – March 2020	30 students from standard 8 <sup>th</sup> 30 Students from Standard 9 <sup>th</sup> 30 Students from Standard 10 <sup>th</sup>